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The role of online dictionaries in teaching English

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Abstract. This article is about the appropriate use of modern technologies in learning and teaching English and strengthening students' knowledge and responsibility to work on them.

Keywords: Traditional, combines, lexemes, extracting, mechanical, communicative, effective, various, mental ability

Online dictionaries are now more accessible and understandable than ever before, and they contain a wealth of knowledge. Online dictionaries' quick assessment has greatly changed lexicography.

Online dictionaries have gained favor among EFL (English as a Foreign Language) students of all levels as they have grown more appealing. Electronic books are now a popular substitute for traditional ones in EFL classes. As for English teachers, one of the best methods to assist students in becoming autonomous, self-assured language learners is by providing them with online dictionaries. In this paper, a few strategies for addressing this gadget use in class will be addressed.

Language teachers and students must use English and technology to fulfill their educational and personal requirements if they are to engage in the digital world. EFL courses use electronic texts, which have proven to be helpful and well-liked. Students who read dictionaries can work on their speech, view video content, and use other resources (hyperlinks, cross-references, etc.). Electronic dictionaries also come with extra helpful data and a quick search interface. That electronic dictionaries can be used as an aid in the same ways as paper dictionaries is not unexpected. The benefits and drawbacks of using computerized dictionaries must be understood by both students and instructors [1].

While e-dictionaries have the ability to be a valuable tool in English language classes, they can also be viewed as unhelpful resources. Learning terminology is one of the most significant difficulties that students encounter when learning a new

language. The use of dictionaries is a wonderful aid in acquiring vocabulary, and electronic dictionaries are now being developed in novel and ongoing ways. E-dictionaries are a useful and enjoyable instrument to use that greatly simplifies tasks and aids students in learning new words.

Students have become interested in the newest technical goods as a result of how technology has changed the world. Electronic dictionaries are gaining popularity as more language learners use new technological instruments for vocabulary acquisition among second language learners. Since dictionaries have not received much research focus in Palestine, the researcher was intrigued by research on their use and was persuaded to investigate students' experiences using e-dictionaries to acquire new words in educational readings in the English language.

Additionally, it will aid in bridging the void left by the dearth of study in this field. Over the past two decades, there has been a fast expansion in the use of dictionaries and electronic dictionaries as tools for acquiring new vocabularies. As a result, this section emphasized some of the issues that were relevant to this region and served as a guide for this investigative work.

Online English dictionaries, grammatical checkers, and other processing tools are just a few of the trustworthy resources on the internet. Online dictionaries instantly eliminate the restrictions in addition to the simplicity of printed reference materials. Since words' meanings don't alter, many users don't frequently believe they need to refresh their dictionaries.

However, both the definitions of terms and their complexity vary. The need for online dictionaries for English stems from the fact that, regardless of the language, the language itself is frequently changeable and that the unique character of language dictionaries cannot handle this.

The primary advantage of online dictionaries over paper dictionaries is the automated updating of the English dictionaries. Online dictionaries are frequently revised. This makes it possible to add every new term or sentence to the online dictionary collection. One of their finest features is their ability to translate words.

For instance, an online lexicon can convert words from Italian to English and vice versa. This is a crucial tool for acquiring a new language.

A study claims that having more words at your disposal improves your ability to think rapidly and generate fresh concepts and ideas. The likelihood of this can be raised if a lexicon or other informational resource is regularly used. An alphabetical list of words, names, definitions, pronunciations, and other material is typically included in dictionaries.

The online dictionary now offers much more than just synonyms and grammar revision tips to help avoid common mistakes and provide helpful guidance on how to avoid making the same mistakes in writing and grammar repeatedly. Another advantage of using this website is that it offers advice and a few useful words for writing emails and explains how using plain English can make writing quicker and more effective. [2]

Moreover, we can state that even among members of the older generation, there are many individuals who routinely use e-dictionaries. There are benefits to using an electronic dictionary over a printed one. Since carrying a large paper lexicon is difficult, it is advantageous for students to have a small glossary that they can keep in their purse and always have access to. Additionally, the restricted lesson time can be utilized more effectively.

Students using electronic dictionaries can quickly obtain the most recent information about the lexicon from online supplemental webpages, in addition to finding the required information about new terms in a new language quickly. Today's famous dictionaries include those from Oxford, Cambridge Press, Google, Wisdom, Merriam-Webster, Collins, and Macmillan. As you used these dictionaries, you became aware of a number of fascinating functions performed by the operators. In addition, you can search the Internet for computerized dictionaries of terms in a variety of subjects, including chemistry, math, physics, economics, and more. For instance, the Economics glossary provides formula-based descriptions of chemical

components (www.economic_dictionary.com). Other languages have instances that are comparable to it, but they undergo daily updates.

It is accurate to say that the initial design of online dictionaries was “inspired” by market factors rather than by pedagogical or lexicographical study. The pedagogical promise of e-dictionaries today is simply too vast to be overlooked. Studies have amply demonstrated the value of the electronic medium and its benefits, such as sophisticated finding, limitless storing capacity, and search speed, but they have barely scratched the surface of this medium's potential to revolutionize the process of looking things up. [3 p. 842]

Researchers have also expressed worry that students may be overly dependent on online dictionaries. The study has supported these worries, and it appears unwise for students to do so while ignoring other resources. Electronic dictionaries can give the user a variety of sources, search options, and levels of detail, but we still don't fully understand the advantages of each option and how it will affect first-language and second-language learning. To satisfy the requirements and expectations of users in a fascinating new medium, inventive new methods for dictionary design are required.

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